

Step Forward Student Book 3	English Language Proficiency Standards for Adult Education
Pre-unit: The First Step	<p>8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Unit 1: Learning Together	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 2: Ready for Fun	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>

Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 3: A Job to Do	
Lesson 1	<p>8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>

Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 4: Good Work	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 5: Community Resources	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>

Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 6: What's Cooking?	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 7: Money Wise	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.

Lesson 2	6. An ELL can analyze and critique the arguments of others orally and in writing. 9. An ELL can create clear and coherent level-appropriate speech and text.
Lesson 3	7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing. 10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.
Lesson 4	2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions. 9. An ELL can create clear and coherent level-appropriate speech and text.
Lesson 5	1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing. 3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.
Teamwork & Language Review	5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems. 6. An ELL can analyze and critique the arguments of others orally and in writing.
Unit 8: Living Well	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing. 10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.
Lesson 3	7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing. 10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.
Lesson 4	2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions. 9. An ELL can create clear and coherent level-appropriate speech and text.

Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 9: Hit the Road	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
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Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 10: Crime Doesn't Pay	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>

Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
Lesson 5	<p>1. An ELL can construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.</p> <p>3. An ELL can speak and write about level-appropriate complex literary and informational texts and topics.</p>
Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 11: That's Life	
Lesson 1	<p>8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.</p>
Lesson 2	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
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Teamwork & Language Review	<p>5. An ELL can conduct research and evaluate and communicate findings to answer questions or solve problems.</p> <p>6. An ELL can analyze and critique the arguments of others orally and in writing.</p>
Unit 12: Do the Right Thing	
Lesson 1	8. An ELL can determine the meaning of words and phrases in oral presentations and literary and informational text.
Lesson 2	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 3	<p>7. An ELL can adapt language choices to purpose, task, and audience when speaking and writing.</p> <p>10. An ELL can demonstrate command of the conventions of standard English to communicate in level-appropriate speech and writing.</p>
Lesson 4	<p>2. An ELL can participate in level-appropriate oral and written exchanges of information, ideas, and can analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.</p> <p>9. An ELL can create clear and coherent level-appropriate speech and text.</p>
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